



**PANCAKES AND PJS —  
PIT CREW MEETING-FIFTH GRADE**

December 7, 2017

6-8pm



# UPCOMING STANDARDS

Reading: Informational Text

Math: Everything Fractions

Social Studies: WWII

Science: Matter/Electricity/Magnetism

ELA/Writing: Grammar/ Opinion Writing

# STANDARDS BASED REPORT CARD

PAULDING COUNTY GRADE 05 REPORT CARD 2017-2018

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ATTENDANCE				
Term	1	2	3	4
Days Present	40	34	0	0
Days Absent	1.0	0	0	0
Periods Tardy	0	0	0	0

Academic Performance Level for Elementary Conduct & Work Habits	
Name	Score
Outstanding	O
Good	G
Needs Improvement	N
Unsatisfactory	U
No	NO
Yes	YES

Academic Performance Level for Standards Based	
Name	Score
Exceeds Mastery	4
Demonstrates Mastery	3
Progressing Toward Mastery	2
Limited or Minimum Progress	1
Not Yet Assessed	NA

Academic Performance Level for Elementary Venture	
Name	Score
Satisfactory	S
Needs Improvement	N
Unsatisfactory	U

ELEMENTARY SCHOOL				
	Term			
	1	2	3	4
<b>ELEMENTARY</b>				
Course Final Avg				

'END OF YEAR STATUS				
	Term			
	1	2	3	4
End of Year Status	NA	NA		

5TH GRADE ELA READING				
	Term			
	1	2	3	4
5 ELA Reading Summary	2	3		

READING FOUNDATIONAL				
5RF3: Decodes Words	2	NA		
5RF4: Reads Fluently	2	NA		

### READING

5R1: References details from text	1	NA		
5R2: Summarizes & determine two or more main ideas of a text	NA	NA		
5R3: Explains relationships between two or more concepts based from text	NA	NA		
5R4: Develops vocabulary	NA	NA		
5R5: Compares and contrasts the structure of multiple texts	NA	NA		
5R6: Analyzes multiple points of view	NA	NA		
5R7: Locates facts from multiple sources	NA	NA		
5R8: Explains how an author supports point using reasons and evidence	NA	NA		
5R9: Integrates research	NA	NA		

5RL2: Summarizes and determines theme of a story from details in the text	3	NA		
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5RL3: Compares and contrasts two or more characters, settings, or events	3	NA		
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5RL4: Determines meaning of words and phrases as they are used in the text	NA	3		
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5RL5: Explains organizational structure of a story, drama, or poem	NA	NA		
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5RL6: Identifies point of view	3	NA		
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5RL7: Analyzes visual and multimedia elements within a text	NA	NA		
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5RL9: Compares and contrasts stories in the same genre	NA	NA		
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5RL10: Reads and comprehends grade-level informational text	NA	NA		
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5RL10: Reads and comprehends	NA	NA		
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5TH GRADE ELA READING				
	Term			
	1	2	3	4
grade-level literary text				

5TH GRADE ELA WRITING				
	Term			
	1	2	3	4
5ELA Writing Summary	3	2		

### WRITING

5W1, W2, W3: Writes for genre, audience, purpose	NA	NA		
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5W1, W2, W3: Organizes writing	NA	NA		
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5W1, W2, W3: Develops writing	NA	NA		
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5W1, W2, W3: Selects words to convey idea	NA	NA		
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### LANGUAGE

5L1: Demonstrates command of the conventions of grammar and usage	NA	NA		
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5L2: Demonstrates command of conventions when writing	3	3		
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5L3: Uses knowledge of language	4	NA		
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5L4: Determines or clarifies the meaning of words	2	1		
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5L5: Demonstrates understanding of figurative language	NA	3		
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5L6: Uses grade-appropriate vocabulary	2	2		
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### 5TH GRADE MATHEMATICS

	Term			
	1	2	3	4
5 Math Summary	4	3		

### OPERATIONS AND ALGABRAIC THINKING

5OA1: Uses order of operations	4	NA		
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5OA2: Uses written and numerical expressions	4	NA		
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5OA3: Generates numerical patterns	NA	NA		
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### NUMBER AND OPERATIONS IN BASE TEN

5NBT1: Understands place value	NA	3		
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5NBT2: Explains power of ten	NA	3		
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5NBT3: Reads, writes, and compares decimals to thousandths	NA	3		
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5NBT4: Rounds decimals	NA	NA		
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# STANDARDS BASED REPORT CARD

5TH GRADE MATHEMATICS				
	Term			
	1	2	3	4
SNBT5: Multiplies whole numbers	4	NA		
SNBT6: Divides whole numbers	3	NA		
SNBT7: Adds, subtracts, multiplies, and divides decimals	NA	NA		
NUMBERS AND OPERATIONS - FRACTIONS				
SNF1,2: Adds and subtracts fractions with unlike denominators	NA	NA		
SNF2: Solves word problems	NA	NA		
SNF3: Interprets fractions as division	NA	NA		
SNF4,6: Multiplies fractions	NA	NA		
SNF5: Interprets multiplication as scaling	NA	NA		
SNF6: Solves word problems with multiplying fractions	NA	NA		
SNF7: Divides fractions	NA	NA		
MEASUREMENT AND DATA				
SMD1: Converts units of measurement	NA	NA		
SMD2: Creates line plots with fractional units	NA	NA		
SMD3, MD4, MD5: Understands volume of solid figures	NA	NA		
GEOMETRY				
SG1, G2: Graphs on coordinate plane	NA	NA		
SG3, G4: Classifies 2-D figures	NA	NA		

5TH GRADE SCIENCE				
	Term			
	1	2	3	4
5 Science Summary	3	2		
EARTH				
SSE1: Constructive/destructive processes	NA	NA		
LIFE				
SSSL1: Classifications	NA	2		
SSSL2: Genetics	NA	NA		
SSSL3: Cells	3	NA		
SSSL4: Microorganisms	3	NA		
PHYSICAL				
SSP1 Physical and Chemical of Matter	NA	NA		
SSP2: Electricity	NA	NA		
SSP3: Magnetism	NA	NA		

5TH GRADE SOCIAL STUDIES				
	Term			
	1	2	3	4
5 Social Studies Summary	3	3		
HISTORICAL UNDERSTANDINGS				
5SSH1: Turn of the Century	NA	2		
5SSH2: WWI	NA	NA		
5SSH3: Great Depression	NA	NA		
5SSH4: WWII	NA	NA		
5SSH5: Cold War	NA	NA		
5SSH6: US between 1950-1975	NA	NA		
5SSH7: US from 1975-2001	NA	NA		
GOVERNMENT/CIVIC UNDERSTANDINGS				
5SSSCG1-G3-Government/Civic Understandings	3	NA		
GEOGRAPHIC UNDERSTANDINGS				
5SSSG1- 2-Geographic Understandings	NA	NA		
ECONOMICS				
5SSSE1-4:Economic Understandings	NA	3		

5TH GRADE SPECIALS				
	Term			
	1	2	3	4
5A5: Art - Grade 5	3	3		
5M5: Music - Grade 5	3	3		
5PE5: Physical Education Grade 5	3	3		

ELEMENTARY CONDUCT & WORK HABITS				
	Term			
	1	2	3	4
Conduct (grades 1-5)	O	O		
Work Habits (grades 1-5)	O	G		
Penmanship	O	O		
Homework Completion	O	O		
School work affected by frequent absences	NO	NO		
School work affected by frequent tardies / signouts	NO	NO		

\*Comments: Explanation of Academic Performance Levels:  
 4 = Exceeds Mastery = Student applies the skill or concept independently and correctly; communicates higher level thinking or skill level significantly above grading term expectation. This score is a Satisfactory

score.  
 3 = Demonstrates Mastery = Student applies the skill or concept independently and correctly; communicates clear understanding at grading term expectation. This is a Satisfactory score.  
 2 = Progressing Toward Mastery = Student applies the skill or concept with support/not independently; communicates some understanding but is not currently meeting grading term expectation. This is an Unsatisfactory score.  
 1 = Limited or Minimum Progress = Student has limited ability to apply the skill or concept, even with support; communicates limited understanding and is not currently meeting grade term expectations. This is an Unsatisfactory score.  
 NA = Not Yet Assessed = Standard is not assessed in the current grade term or student has not had an opportunity to provide sufficient evidence of learning.

# 5<sup>TH</sup> GRADE THRESHOLDS

- Students must meet requirements for 4 out of 5 subject areas in order to pass 5<sup>th</sup> grade.

For Math and Reading: 14 out of 20 standards met

For Science: 5 out of 8 standards met

For Social Studies: 7 out of 10 standards met

For ELA/Writing: 7 out of 10 standards met

- Meeting the standard requires a score of 3 or 4.

# GEORGIA MILESTONES ASSESSMENT

Georgia Department of Education Site Information - Overview

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-Assessment-System.aspx>

\*Parent Resource Guides – Grade Level Specific Questions/Tasks

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/EOG-Study-Resource-Guides.aspx>

## Georgia Milestones End of Grade Study/Resource Guides

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The Study/Resource Guides are intended to serve as a resource for parents and students. They contain practice questions and learning activities for each content area. The standards identified in the Study/Resource Guides address a sampling of the state-mandated content standards.

For the purposes of day-to-day classroom instruction, teachers should consult the wide array of resources that can be found at [www.georgiastandards.org](http://www.georgiastandards.org).

- [Grade 3 EOG Study/Resource Guide](#)
- [Grade 4 EOG Study/Resource Guide](#)
- [Grade 5 EOG Study/Resource Guide](#)
- [Grade 6 EOG Study/Resource Guide](#)
- [Grade 7 EOG Study/Resource Guide](#)
- [Grade 8 EOG Study/Resource Guide](#)

### Cont

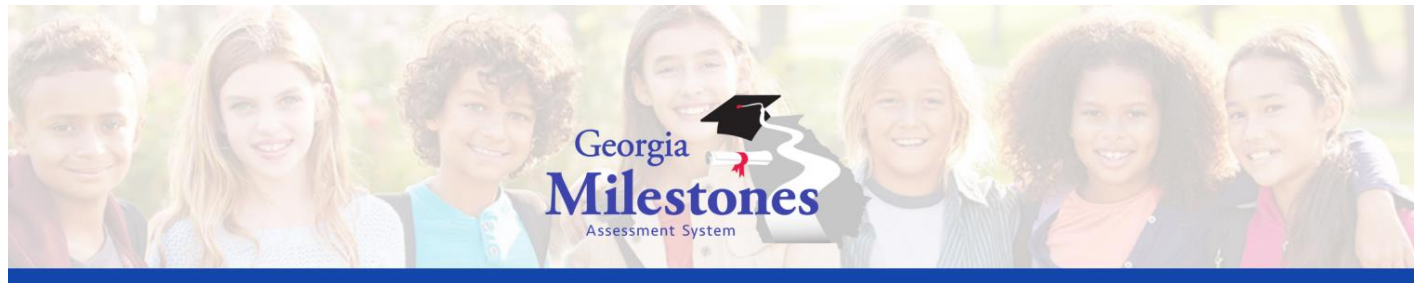
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# GEORGIA MILESTONES ASSESSMENT

<http://gaexperienceonline.com/> - Choose EOG Test Practice – Grade 3-5

Use this site to familiarize your student with the online testing format.



## Welcome to Experience Online Testing Georgia!

This practice site lets students see what testing online is like. Parents and educators are welcome to try it too. The items on the demonstration tests are general and are organized into three grade bands: Grades 3 – 5, Grades 6 – 8, and High School in the content areas of English Language Arts, Mathematics, Science, and Social Studies. The items do not necessarily represent the specific grade-level content that students learn daily in their classrooms. Included in this site are examples of new types of test items that are being field tested this spring. Items that are field tested do not impact the scores of students. The primary purpose is to let students experience, firsthand, the functionality of the online testing platform. The sample tests are not graded, so have fun!



Documentation



Tutorial



Test Practice

The Test Practice is available daily from 7 AM to 10 PM Eastern time. Note that Google Chrome is the only supported browser for this public version of the DRC INSIGHT test engine. If you are using a browser other than Google Chrome, copy the link below into Google Chrome.

<https://wbte.drctdirect.com/GA/portals/ga>

**FIELD TEST (EOG & EOC)**  
READING & EVIDENCE-BASED WRITING

Online Tools Training

**SECURE PRACTICE TEST (EOG & EOC)**  
WITH TRANSMISSION

Online Tools Training

# TYPING CLUB (ONLINE)

-Login Varies by Teacher

Mr. Brown: [Jcbrown.typingclub.com](http://Jcbrown.typingclub.com)

Mrs. Goggins: [Hal-hutchens-elementary.typingclub.com](http://Hal-hutchens-elementary.typingclub.com)

Mrs. Mitchell: [hal-hutchens-elementary-school.typingclub.com](http://hal-hutchens-elementary-school.typingclub.com)

Mrs. Neiswender: [hal-hutchens.typingclub.com](http://hal-hutchens.typingclub.com)

Mrs. Warren: [hutchens-warren.typingclub.com](http://hutchens-warren.typingclub.com)